

APPENDIX B

| | Information Seeking/Selecting and Evaluating | Documentation | ACRL Standard PIO |
|--|--|--|------------------------------|
| 4 | Students(s) gathered information from a variety of quality electronic and print sources, including appropriate licensed databases. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources were included (if appropriate). | Student(s) documented all sources, including visuals, sounds, and animations. Sources are properly cited, both in-text/in-product and Works-Cited/Works-Consult pages/slides. Documentation is error-free. | ACRL Standard Two Three Four |
| 3 | Students(s) gathered information from a variety of relevant sources—print and electronic | Student(s) documented sources with some care, Sources are cited, both intext/in-product and on Works-Cited/Works/Consult pages/slides. Few errors noted. | |
| 2 | Student(s) gathered information from a limited range of sources and displayed minimal effort in selecting quality resources | Student(s) need to use greater care in documentation sources. Documentation with poorly constructed or absent | |
| 1 | Student(s) gathered information that lacked relevance, quality, depth and balance. | Student(s) clearly plagiarize materials. | |
| Source: Adapted from http://mciunix.mciu.k12.pa.us/~spjvweb/resrub.html | | | |