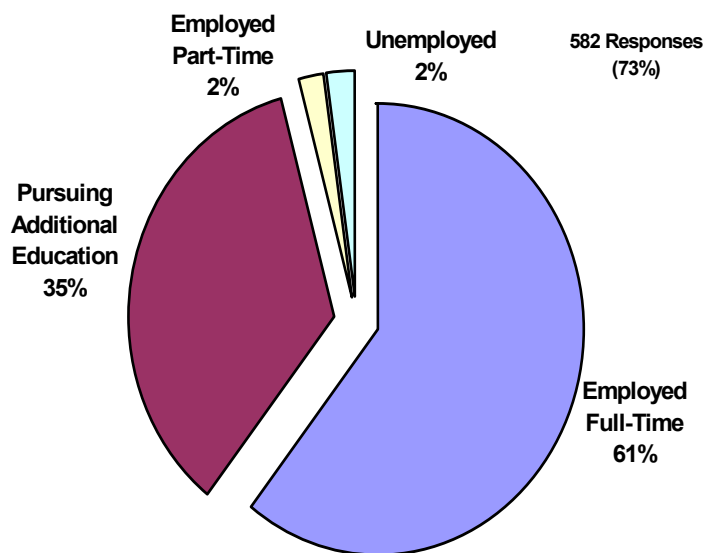


POST-GRADUATION ACTIVITIES CLASS OF 2001

The Career Services Office conducts an annual follow-up survey of The University of Scranton graduates to determine the post-graduation status of this population. This four-page publication serves as an executive summary of the survey findings. Actual placements with employers and graduate or professional schools can be identified in a full report available in the Career Services Office.

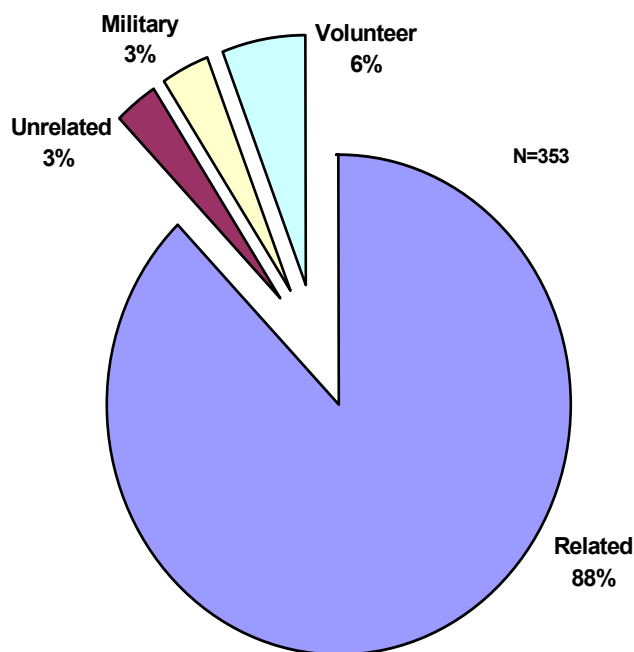
Post Graduation Activities



HIGHLIGHTS OF THE 2001 REPORT

- 880 students completed baccalaureate degree requirements in 2001
- 66% (N=582) of the Class of 2001 provided placement information
- 98% of the respondents were either employed or pursuing additional education full-time
- 61% of the respondents were employed full-time
- The average salary reported for 2001 graduates was \$34,870, an 8.2% increase from the previous year.
- 81% of the graduates employed full-time were working in Pennsylvania, New Jersey, and New York
- 35% of the respondents were pursuing additional education full-time
- The unemployment rate for the Class of 2001 was 2%

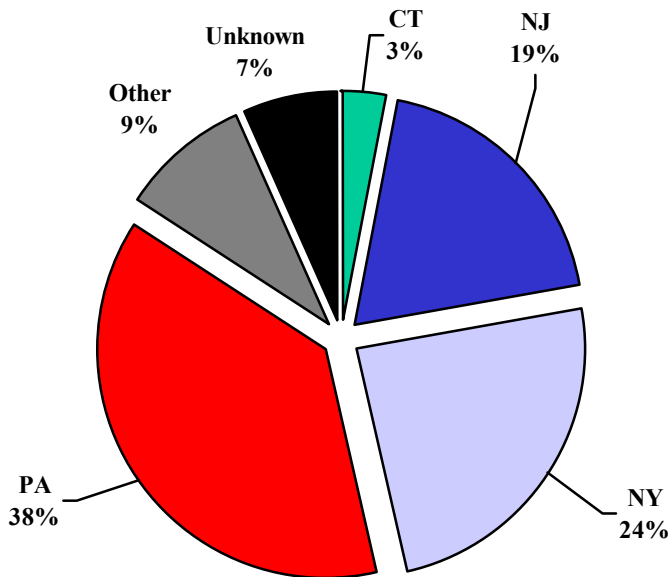
Breakdown of Full-Time Employment



GRADUATES EMPLOYED FULL-TIME

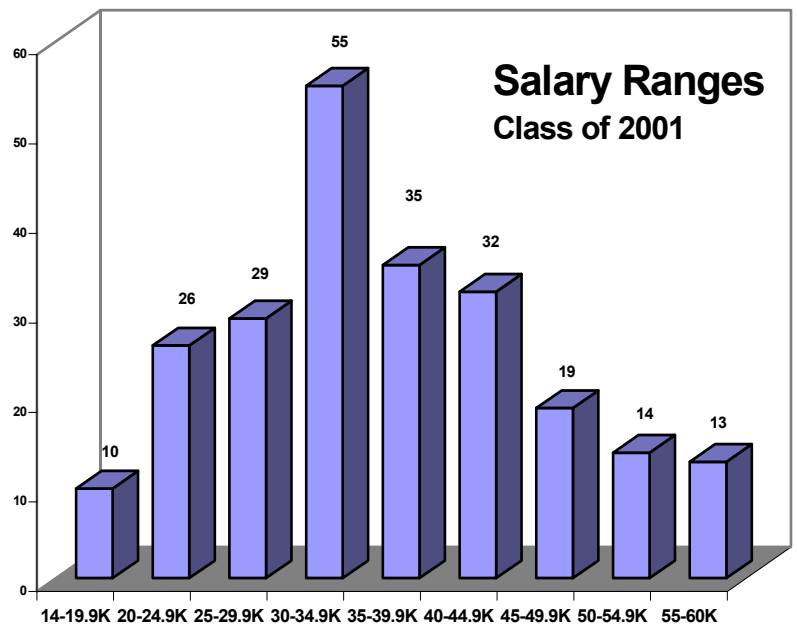
Of the 353 graduates employed full-time, 88% were employed in occupations related to their academic major and 81% were working in Pennsylvania, New Jersey and New York.

Geographical Placements by State



Salary Information

Approximately 66% of the graduates employed full-time provided salary information. The average salary for 2001 graduates was \$34,870 an 8.2% increase from 2000. Average salaries varied by type of job, location, and relatedness of work to academic preparation.



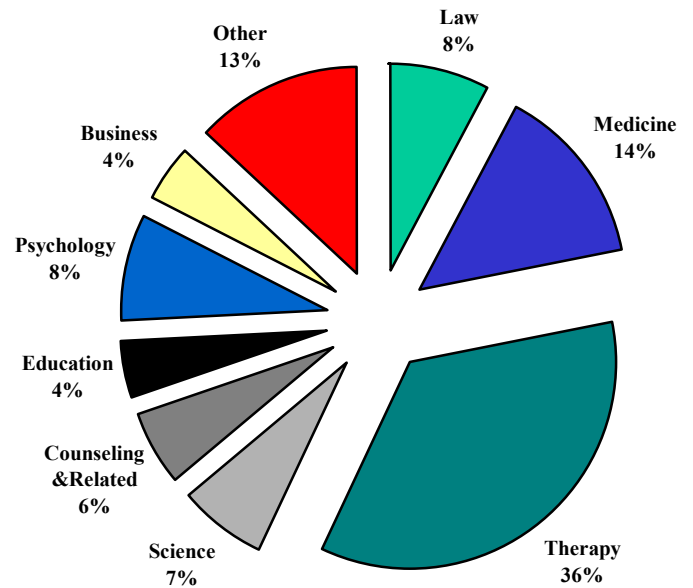
Average Salaries by Major Class of 2001

Major	#	Avg Salary	Major	#	Avg Salary
Accounting	31	\$41,032	International Business	5	\$28,660
Biology	10	\$28,751	Intl Language Business	3	\$31,000
Communication	18	\$28,969	Liberal Studies	2	\$22,960
Computer Info Systems	6	\$46,333	Management	8	\$34,863
Computer Science	4	\$39,500	Marketing	8	\$33,120
Criminal Justice	8	\$25,872	Mathematics	6	\$41,277
Early Childhood Ed	4	\$30,975	Neuroscience	2	\$32,500
Electrical Engineering	3	\$50,333	Nursing	16	\$44,447
Elementary Education	15	\$29,191	Nursing R.N.	2	\$52,500
English	6	\$29,868	Operations Management	3	\$31,667
Finance	21	\$40,952	Psychology	7	\$30,429
Health Administration	6	\$33,667	Secondary Education	12	\$28,283
History	8	\$32,900	Sociology	2	\$26,000
Human Services	6	\$28,417	Special Education	4	\$35,717

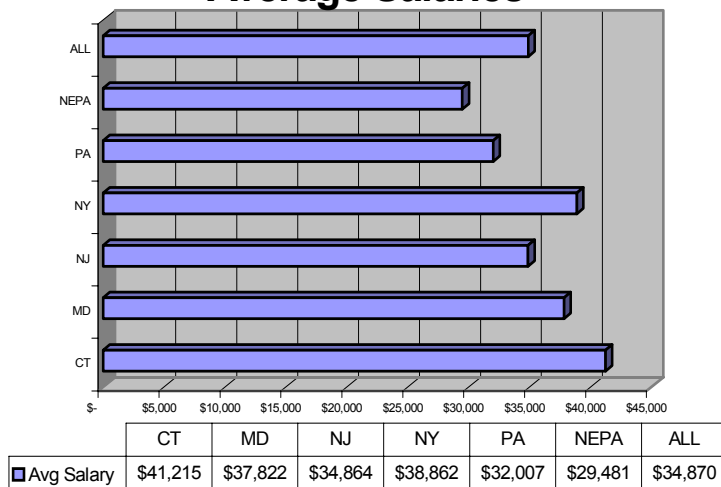
GRADUATES PURSUING ADDITIONAL EDUCATION

Two hundred and five graduates indicated they were pursuing additional education on a full-time basis. The largest numbers of graduates in this category were enrolled in Therapy related programs (36%) . Approximately 8% were enrolled in Law programs, 14% in Medicine and related programs , and 7% in Science programs

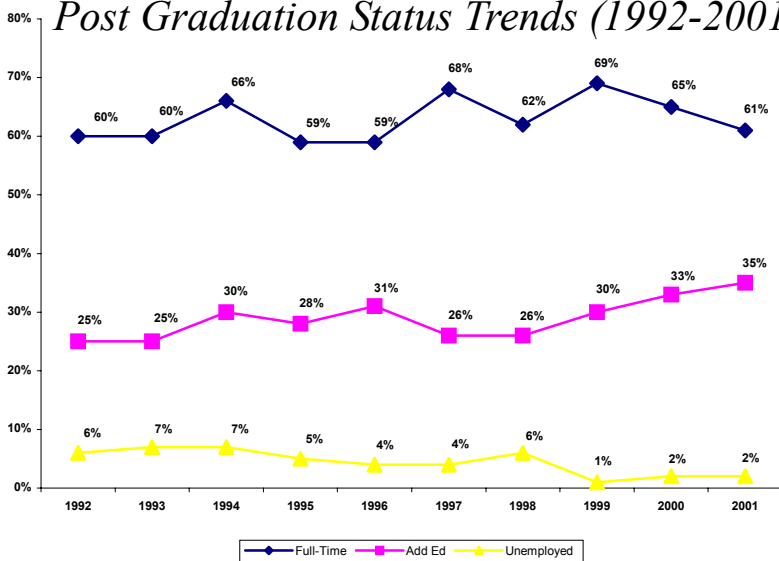
Graduates Pursuing Additional Education Class of 2001



Class of 2001 Average Salaries



Post Graduation Status Trends (1992-2001)



POST-GRADUATION STATUS TRENDS (1992-2001)

- Since 1999 the unemployment rate has been between 1 and 2 %.
- Full-time employment rates have stayed above 60% since 1997.
- The percentage of graduates pursuing additional education increased from 25% in 1992 to 35% in 2001 due in large part to Health Sciences undergraduates completing Master's degree requirements.

The University of Scranton

Post-Graduation Status By Major

Class of 2001

MAJOR	# Grads	# Resp	% Resp	Post-Graduation Status			
				Add Educ	Full-Time	Part-Time	Unemployed
Accounting	44	39	89%	6	33	0	0
Biochemistry	7	6	86%	6	0	0	0
Biology	64	48	75%	31	16	0	1
Biophysics	3	3	100%	1	2	0	0
Chemistry	4	2	50%	1	1	0	0
Chemistry/Business	4	1	25%	0	1	0	0
Classical Language-Latin	1	1	100%	0	1	0	0
Communication	81	43	53%	8	29	4	2
Computer Engineering	1	1	100%	0	1	0	0
Computer Info Systems	11	10	91%	0	10	0	0
Computer Science	11	10	91%	1	6	1	2
Criminal Justice	33	15	45%	1	13	1	0
Early Childhood Education	11	9	82%	3	6	0	0
Economics	1	0	0%	0	0	0	0
Electrical Engineering	5	4	80%	1	3	0	0
Electronics Business	1	1	100%	1	0	0	0
Elementary Education	42	24	57%	4	20	0	0
English	20	11	55%	1	10	0	0
Environmental Science	1	0	0%	0	0	0	0
Exercise Science	2	2	100%	1	1	0	0
Finance	39	28	72%	0	28	0	0
Gerontology	1	0	0%	0	0	0	0
Health Administration	16	9	56%	1	8	0	0
Health Sciences	72	69	96%	67	2	0	0
History	36	23	64%	9	12	0	2
Human Services	32	21	66%	7	14	0	0
International Business	15	11	73%	1	9	1	0
International Studies	5	2	40%	1	1	0	0
Intl Language/Business	10	8	80%	0	8	0	0
Liberal Studies	29	8	28%	1	6	1	0
Management	25	17	68%	1	16	0	0
Marketing	40	21	53%	2	15	0	4
Mathematics	13	11	85%	3	8	0	0
Medical Technology	2	0	0%	0	0	0	0
Modern Language-German	1	0	0%	0	0	0	0
Modern Language-Spanish	2	1	50%	0	1	0	0
Neuroscience	6	3	50%	1	2	0	0
Nursing	24	20	83%	0	20	0	0
Nursing R.N.	3	3	100%	1	2	0	0
Occupational Therapy	38	1	3%	1	0	0	0
Operations Management	6	5	83%	0	4	0	1
Philosophy	8	5	63%	3	2	0	0
Physical Therapy	1	1	100%	1	0	0	0
Physics	3	2	67%	2	0	0	0
Political Science	15	7	47%	5	2	0	0
Psychology	49	38	78%	26	11	0	1
Secondary Education	26	23	88%	2	19	2	0
Sociology	4	3	75%	0	2	1	0
Special Education	6	5	83%	1	4	0	0
Theatre	1	1	100%	1	0	0	0
Theology/Religious Studies	5	5	100%	2	3	0	0
Totals	880	581	66%	205	352	11	13
				35%	61%	2%	2%