

Writing Rubric

Date: _____

Rater: _____

Course: _____

Student: _____

TRAIT	0-1	2-3	4-5	6-7	Score
Logic & Organization	Does not develop ideas cogently, uneven and ineffective overall organization, unclear introduction or conclusion	Develops and organizes ideas in paragraphs that are not necessarily connected. Some overall organization, but some ideas seem illogical and/or unrelated, unfocused introduction or conclusions	Develops unified and coherent ideas within paragraphs with generally adequate transitions; clear overall organization relating most ideas together, good introduction and conclusion.	Develops ideas cogently, organizes them logically with paragraphs and connects them with effective transitions. Clear and specific introduction and conclusion.	
Language	Employs words that are unclear, sentence structures inadequate for clarity, errors are seriously distracting	Word forms and sentence structures are adequate to convey basic meaning. Errors cause noticeable distraction	Word forms are correct, sentence structure is effective. Presence of a few errors is not distracting.	Employs words with fluency, develops concise standard English sentences, balances a variety of sentence structures effectively.	
Spelling and Grammar	Writing contains numerous errors in spelling and grammar which interfere with comprehension	Frequent errors in spelling and grammar distract the reader	While there may be minor errors, the writing follows normal conventions of spelling and grammar throughout and has been carefully proofread	The writing is essentially error-free in terms of spelling and grammar	
Development of Ideas	Most ideas unsupported, confusion between personal and external evidence, reasoning flawed	Presents ideas in general terms, support for ideas is inconsistent, some distinctions need clarification, reasoning unclear	Supports most ideas with effective examples, references, and details, makes key distinctions	Explores ideas vigorously, supports points fully using a balance of subjective and objective evidence, reasons effectively making useful distinctions	
Purpose	The purpose and focus of the writing are not clear to the reader	The writer's decisions about focus, organization, style, and content sometimes interfere with the purpose of the writing.	The writer has made good decisions about focus, organization, style, and content so as to achieve the purpose of the writing.	The writer's decision about focus, organization, style, and content fully elucidate the purpose and keep the purpose at the center of the piece	