

## Critical Thinking Rubric

Date: \_\_\_\_\_

Rater: \_\_\_\_\_

Course: \_\_\_\_\_

Student: \_\_\_\_\_

TRAIT	Unacceptable	Acceptable	Exemplary	Score
<b>Identifies and Summarizes problem at issue</b>	Does not identify and summarize the problem, is confused or identifies a different or inappropriate problem	Identifies the main problem and subsidiary, embedded, or implicit aspects of the problem	Identifies not only the basics of the issue, but recognizes nuances of the issue	
<b>Personal perspective and position</b>	Addresses a single source or view of the argument and fails to clarify presented position relative to one's own	Identifies, appropriately, one's own position on the issue	Draws support from experience and information not available from assigned sources	
<b>Other salient perspectives and positions</b>	Deals only with a single perspective and fails to discuss other salient perspectives	Identifies other salient perspectives drawn from outside information	Addresses and analyzes salient perspectives drawn from outside information	
<b>Key assumptions</b>	Does not surface the assumptions and ethical issues that underlie the issue	Identifies some of the key assumptions and ethical issues	Identifies and questions the validity of the key assumptions and addresses the ethical dimensions that underlie the issue	
<b>Quality of evidence</b>	Merely repeats information provided, taking it as truth or denies evidence without adequate justification	Examines the evidence and source of evidence, questions its accuracy, precision, relevance, and completeness	Observes cause and effect and addresses existing or potential consequences. Clearly distinguishes between fact, opinion, and acknowledges value judgments	
<b>Conclusions, implications, and consequences</b>	Fails to identify conclusions, implications, and consequences of the issue	Identifies and discusses conclusions, implications, and consequences	Objectively reflects upon own assertions	