

Minutes

Assessment Council

Date: March 10, 2005

In Attendance: Paul Perhach, Brian Carpenter, Rose Sebastianelli,
John Kallianiotis

Absent: Gerald Biberman, Robert McKeage, and Jordan Petsas

The Assessment Council meeting of the Kania School of Management was held Thursday, 3/10/05, at 11:30 a.m. in Brennan Hall 314.

Paul opened the meeting by acknowledging all in attendance and then proceeded to hand out Resource binders to all present. The binder included information on Faculty Responsibilities for Learning Goals, Kania School of Management Assessment Council information, the University of Scranton Characteristics & Goals, Kania School of Management Learning Goals Linked to the University of Scranton Goals, two grids showing Relationship Between the University of Scranton and Kania School of Management Goals (Undergraduate Program & MBA Program), Kania School of Management Student Learning Goals and Objectives (Undergraduate and MBA), several different Rubrics, and finally Standards for Business Accreditation. Paul stated that as other information is reviewed and finalized he will have the information prepared, placed in plastic protectors, and distributed so everyone can add to their individual binder.

Paul reviewed the Charge that the Council will need to address. He explained the nature of the advisory role the Council would play.

The council will meet monthly- again in April, May, no summer meetings, and start up then in Fall.

There was a lengthy discussion on Kania School of Management learning goals linked to the University of Scranton goals by the faculty present. One question asked if we were locked into these goals. Is there a process to go back and modify? Another pointed out the University of Scranton goals seemed more like institutional goals than learning goals.

Members suggested that Goal Relationship grids be revised to avoid listing all of the University Goals since most of them were not written as student learning goals. It was suggested that perhaps the grid approach was not the best way to articulate this relationship. Another option would be to present the relationship in a document instead of a grid. Paul agreed to revise the grids and send them to the members for review.

Paul reviewed draft on Assessment Mini Grants. Paul explained that he put dollar amount on each individual assessment tool not knowing if it was the appropriate amount or not. It was suggested to offer the same dollar amount on the different types of assessment tools (maybe \$200 depending on grant money available). Offering same dollar amount might act as more of an incentive to faculty. Paul will revise the assessment mini grants document with this suggestion.

Meeting adjourned 12:50 p.m.

Respectfully submitted by:
Mary Ellen Mrozek