

## ***The Program***

The Graduate Program in Health Administration was established in 1987. It has grown steadily and has graduated alumni who work in a wide range of positions and organizations. The program is designed to: 1. Prepare individuals to enter healthcare management and leadership positions; 2. Enhance the performance of individuals employed in healthcare management and leadership positions but who lack academic training and credentials; 3. Prepare individuals to enter or advance in a variety of healthcare staff positions; and 4. Prepare individuals to advance in senior health care management positions.

The Program is very oriented to the real world of hands-on health care administration. It is specifically designed to help students learn to use and apply many health care management tools, principles, techniques, theories, methods, and strategies. Full time faculty members have worked as health care executives prior to their current academic positions. Current health care administrators serve as adjunct faculty in the Program. Numerous leaders and managers from a wide range of health care organizations participate in classes as guest speakers. Classes often use actual case studies and field experiences from health care organizations to help students develop analytical, problem-solving and decision-making skills. Classes usually have some working professionals who are part-time students and other full-time students who may be working part-time. The Program challenges students with active learning to prepare for active careers in health care administration.

Health care managers, administrators, and executives work in a variety of health related organizations and service delivery systems such as hospitals, long-term care facilities, ambulatory care settings, physician group practices, social service agencies, rehabilitation centers, home health organizations, managed care organizations, insurance companies, and various planning and regulatory agencies. Depending on the position, they may be engaged in organizational management, strategic planning, community relations, education, finance, internal operations, corporate development, marketing, information systems, or other responsibilities. The MHA program can help people prepare for these and other healthcare jobs. Faculty mentors work with students to plan careers and evaluate career and job opportunities.

## ***The Department***

The Department of Health Administration and Human Resources includes programs in:

- Graduate Health Administration
- Graduate Human Resources Administration
- Undergraduate Health Administration
- Undergraduate Human Resource Studies
- Undergraduate Community Health Education

Full time and adjunct faculty in the Department provide specific expertise in teaching courses in the Master of Health Administration (MHA) program.

## ***College of Graduate and Continuing Education***

The College of Graduate and Continuing Education (formerly the Graduate School), one of four major academic divisions within the University, offers 23 masters degree programs and numerous certification programs in a variety of professional fields and in the traditional arts and sciences.

Currently there are 1,400 students enrolled in the College of Graduate and Continuing Education, including students from as far away as Taiwan and China, and as close to home as Scranton, Stroudsburg, and Wilkes-Barre. The College of Graduate and Continuing Education (CGCE) is a member of the Council of Graduate Schools and subscribes to the principles of that organization for graduate level study.

# ***The University***

The University of Scranton is a private, Catholic co-educational institution with a student body and faculty made up of a variety of religions and faiths. Founded in 1888 as Saint Thomas College, the school received its University Charter in 1938. In 1942, Scranton became the twenty-fourth of twenty-eight Jesuit schools in the United States. Full-time undergraduate enrollment is evenly divided between male and female and numbers approximately 3500, with students from 27 states and over 10 foreign countries. About 80 percent of the undergraduate enrollment comes from out of the region. The University has four colleges and schools, one of which is the J.A. Panuska College of Professional Studies (CPS) that includes health administration programs.

## ***Mission***

The mission of the MHA Program is primarily to provide health administration education and secondarily to provide health administration scholarship and service. The Program provides local, regional, and international students (full-time and part-time) a comprehensive, practical, and interdisciplinary set of core competencies, knowledge, skills, and values for health administration jobs in a variety of health-related organizations. The Program provides practical scholarship, including publications and presentations, to disciplines related to health administration. The Program provides both voluntary and consultative service to the university, communities, health professions, and health-related organizations (public and private). In fulfilling its mission, the Program strives to satisfy interests of its stakeholders while reflecting Jesuit ideals.

## ***Vision***

The vision of the University of Scranton MHA Program is to achieve and to be known for excellence in health administration education, scholarship, and service.

## ***Values***

The MHA program, in pursuit of its mission and vision, values the following:

- Respect for the dignity of each individual.
- Student-centered education.
- Continual personal and professional growth and development.
- Diversity in the educational community.
- Theory and practice.
- Openness to change and innovation.
- Continuous quality improvement.
- Effective relationships with all stakeholders.
- Collegiality and team work.
- Development and dissemination of knowledge and practice.
- Service to others.
- Jesuit spirit and tradition.

## ***Accreditation***

The graduate health administration program is accredited by the national Commission on Accreditation for Healthcare Management Education (CAHME) (formerly known as the Accrediting Commission on Education for Health Services Administration - ACEHSA). This accreditation reflects the commitment to and achievement of national standards for graduate healthcare administration education.

## ***AUPHA***

The MHA program maintains full graduate membership status with the national Association of University Programs in Health Administration (AUPHA). This membership reflects Program quality and recognition, and it helps the faculty stay current in its work.

## ***Curriculum and Other Requirements***

The MHA program requires 44 credits plus fieldwork for the degree. The curriculum consists of 41 core credits, 3 elective credits, and fieldwork. Students entering the program take early foundation courses: HAD 500 Health Care Organization and Administration, HAD 501 Health Care Financial Management I, HAD 505 Health Care Statistics and Research Methods, and HAD 519 Health Services and Systems. These courses serve as prerequisites for more advanced courses in the curriculum and establish basic skills, competencies, and core knowledge. Healthcare management requires practical applied experience, so students do a fieldwork course in their graduate studies. An 8-credit 6-month administrative residency is generally required for students with no prior applied healthcare experience. Other types of fieldwork include an internship (3 cr.), externship (1 cr.) or directed study (1-3 cr.). The specific fieldwork requirement for each student is discussed during the admission interview and during one's studies. The fieldwork site is selected by the student, in consultation with the student's advisor, to complement and assist in achieving career goals. A 3 credit internship in health administration can be taken after 21 core credit hours. An 8 credit administrative residency can be taken after 36 core credits. Students receiving financial aid should contact the Financial Aid office prior to signing up for an administrative residency.

Fieldwork is an intensive demanding experience – yet many students consider it one of the most exciting, valuable, and fulfilling parts of their graduate studies. This is because in fieldwork the student joins the management team of a health care organization and applies classroom learning to real-world health care management projects and problems. To do it requires time and availability for management meetings and other fieldwork activities that are superb educational opportunities. For fieldwork, a student carefully decides with which organization to do the fieldwork, and this requires research and personal assessment. Then the student works with the faculty and preceptor to prepare and agree upon a comprehensive fieldwork plan that includes fieldwork goals, processes, readings, assignments, internal/external meetings, evaluation methods, and other aspects of the fieldwork. The on-site fieldwork creates new activities, professional relationships, obligations, and learning experiences. For this, the student may have to adjust one's professional and personal schedules to have the necessary time. Students should plan months ahead and confer with the faculty, preceptor, and others (e.g., family, employer) to help fieldwork.

There are four other requirements, which help prepare people for healthcare administration jobs and must be completed to graduate. First, all students are expected to join the American College of Healthcare Executives (ACHE) and the Program's Student Health Administration Association, or join a comparable professional association. Second, students must have and interact regularly with an identified external mentor. Third, all students must demonstrate personal computer skills. Fourth, all students must perform 24 hours of community service with healthcare organizations. The service is not service-learning, but it should involve and apply skills, knowledge, or competencies learned in MHA courses, such as helping a local organization survey clients or helping elderly people understand Medicare. These requirements are further explained in a separate booklet.

## ***Admission***

The following is required to apply for admission:

- Bachelors Degree from an American College or University which is accredited, or equivalent from an International College or University;
- Undergraduate GPA of at least 2.75 on a grading scale of 4.00;
- Completed Graduate School Application;
- Official transcripts;
- Three letters of reference from people capable of evaluating an applicant's ability to succeed in this Program;
- Resume and career statement with career goals;
- Score of 550 (paper-based) or 213 (computer-based) on the TOEFL exam for international students;
- Personal interview with the Program Director and others.

A combined Bachelor of Science / Master of Health Administration Degree Program is available to University of Scranton undergraduate students who meet specific admissions criteria. Contact the MHA Program Director for additional information.

Applications are accepted, processed, and acted upon using a rolling admissions process. This means there is no specific application deadline. Instead, the Program and Graduate School handle applications when they are submitted. International students should apply by June 1<sup>st</sup>, preferably sooner, to allow time to obtain visas. An applicant must be accepted by the Graduate School before starting coursework.

## ***Accommodations for Disabilities***

In order to receive appropriate accommodations, students with disabilities must register with the Center for Teaching and Learning Excellence and provide relevant documentation. Students should contact Mary Ellen Pichiarello (Extension 4039) or Jim Muniz (Extension 4218), 5<sup>th</sup> floor, St. Thomas Hall, for an appointment.

## ***Transfer Credits***

A maximum of nine (9) graduate credits from another college or university may be accepted for transfer if course relevance can be established, if the coursework was taken within six years of the student's admission to the program, and if at least a B grade was obtained. The transfer may be done after the student is officially accepted by the Graduate School. An official transcript of the credits, course description, course syllabus, copy of graduate catalog descriptions, and a letter requesting evaluation of the credits for transfer should be forwarded to either the Dean of the Graduate School or to the Program Director. The Dean will notify the student of the decision after consultation with the Program Director.

## ***Advanced Registration***

Enrolled students are required to register for subsequent sessions or semesters. Advanced registration for Summer and Fall is completed in the Spring semester; for Intersession and Spring coursework, registration occurs in the Fall semester, in October. Most of the registration work can be done at the University of Scranton website. Payment for tuition and fees may be submitted to the University by mail. A late registration fee is charged after advance registration.

Following advance registration and prior to the start of a session or semester, the student will receive a bill called the registration agreement and remittance form. The student must return this form by the date noted to be completely registered for courses and included on the class lists. Students are urged to follow the instructions on the form because failure to do so results in problems for the student and course instructor.

## ***Scheduling***

Courses are usually offered from 4:30 p.m. - 7:10 p.m. and 7:20 p.m. - 10:00 p.m., Mondays through Thursdays. Courses are scheduled to enable full-time students to attend classes one to three nights a week; part-time students usually attend one or two nights a week. Each course meets one night a week in either the Fall or Spring semester, or, more often during Intersession or Summer. Fieldwork experiences in Health Administration may be spread over two semesters to accumulate the required hours. Summer courses sometimes have to be scheduled for days/weeks that vary from the University summer schedule. Students should check the MHA course schedule before making summer vacation plans.

## ***Course Sequencing***

The curriculum requires that specific courses be taken as foundation courses prior to taking more advanced courses. Students entering the program must take certain courses in sequence to establish basic skills, competencies, and a core knowledge base. Foundation courses include HAD 519 Health Services and Systems, HAD 501 Health Care Financial Management I, HAD 500 Health Care Organization and Administration, and HAD 505 Health Care Statistics and Research Methods. These courses also serve as prerequisite courses for more advanced courses in the curriculum. Some curriculum courses have prerequisite course requirements, which must be met. With entry in the Fall semester, students are encouraged to follow the suggested typical course sequence to complete core courses, electives, and fieldwork requirements for the MHA degree. Alterations to this sequencing are sometimes possible but may result in students taking courses more evenings per semester and/or extending the time needed to complete the MHA degree.

## ***Advisor/Mentor***

Each MHA student is assigned an academic advisor (internal mentor). This faculty member works directly with the student to schedule courses, discuss career plans, and provide academic counseling where appropriate. Students should talk and meet often with the faculty member and an annual meeting is required.

## ***Student Expectations & Grievances***

The Health Administration Program strictly adheres to the Academic Code of Honesty at the University of Scranton. Student behavior in violation of academic honesty includes plagiarism, duplicate submission of the same work, collusion, and false information. Students are responsible for knowing and following the Academic Code of Honesty, which is published by the University.

Students generally meet all expectations of the University and in return are satisfied with their experience here. If a student is not satisfied, the MHA Program would like to know. The University of Scranton Student Handbook and Graduate School Catalog both have specific policies and procedures for how formal complaints may be submitted for many situations. Those two books contain the Academic Code of Honesty, the Student Computing Policy, the Judicial System procedures, and other specific policies and procedures for complaints and grievances. Together, they cover most situations for which an MHA student may wish to submit a formal complaint. MHA students should follow those policies and procedures. All MHA students have further opportunities to submit complaints in MHA course surveys, in MHA Program surveys, to MHA faculty, to MHA academic advisors, to the MHA Program

Director, to the HHR Department Chair, and through MHA student representation at MHA faculty meetings. An MHA student may wish to submit a formal complaint beyond the processes listed above. To file a formal complaint, an MHA student should first submit the complaint to the person (or people) involved. If that does not lead to a satisfactory resolution, the student should then submit a formal (written) complaint to the Program Director. The Program Director will try to resolve the situation. If the student is still not satisfied, or if the original situation involves the Program Director, then the student should submit the complaint to the Department Chair. If the student is still not satisfied, or if the original situation involves the Department Chair, then the student should submit the complaint to the Graduate School Dean who will make a final resolution.

## ***Writing Style***

The MHA program has adopted the writing and publication style of the American Psychological Association as developed in the Publication Manual of the American Psychological Association. This means that all written material submitted to instructors, e.g., papers, projects, cases, etc., (unless specified otherwise by the instructor), should conform to the guidelines in that manual, which is available in the bookstore.

## ***Grading System***

The MHA program uses the Graduate School grading system:

A	=	Superior/Outstanding (4.00 quality points)
A-	=	Excellent (3.67 quality points)
B+	=	Very good (3.33 quality points)
B	=	Good (3.00 quality points)
B-	=	Fair (2.67 quality points)
C+	=	Passing (2.33 quality points)
C	=	Minimal passing grade (2.00 quality points)
F	=	Failing (0 quality points)

## ***Standards of Progress***

All students must have a cumulative grade point average (GPA) of at least 3.0 to graduate. In addition, all students must maintain a cumulative GPA of at least 3.0 to remain in good academic standing. A student whose cumulative GPA drops below 3.0 is placed on academic probation. If satisfactory progress is not made toward removing probationary status, the student is subject to dismissal by the Dean in consultation with the Program Director. If on academic probation, a student's credit load may be restricted. When the student's cumulative GPA has increased to at least 3.0, the student is removed from academic probation.

## ***Directed Study***

In some cases, a student may enroll for HAD 582 Directed Study to pursue an area of interest under the guidance of a faculty member. This course is restricted and reserved for students with demonstrated competence who have shown the ability to work independently. This can be used for the required 3 credits of elective study in order to create more choices for the elective. This course is not to be used just for student convenience in scheduling. Approval by the Program Director is required and an administrative fee is charged.

## ***Student Research***

The MHA program encourages all students to participate in the Faculty Student Research Program (FSRP) that is administered by the Office of Research Services and the Registrar's Office. This offers students scholarly learning experiences that transcend the traditional academic courses. It involves collaborative efforts between the faculty and students to enable students to conduct research, develop research skills, and apply knowledge gained in coursework.

## ***Fees and Charges***

The student should consult the College of Graduate and Continuing Education Catalog for a complete list of fees and charges. Questions about fees, tuition, charges, and payment should be directed to the College of Graduate and Continuing Education.

## ***Assistantships***

The Department has several graduate assistantships. Consult the College of Graduate and Continuing Education for information on assistantships available in the Department and elsewhere in the University. An applicant ordinarily should be accepted by the College of Graduate and Continuing Education and have an application for assistantship on file with the College by March 31 to be considered for such an appointment.

## ***Updates***

Students are requested to notify both the College of Graduate and Continuing Education and the MHA Program of changes in name, address, telephone, employer, FAX, e-mail, etc.

## ***Forms***

All forms are available in the Program Office (401 McGurrin Hall) or in the College of Graduate and Continuing Education Office.

- Application to Graduate School [for acceptance into Graduate School].
- Personal Data Sheet [for departmental records and use].
- Transfer of Credit [to request evaluation of courses for transfer into program].
- Registration Form [to register for courses].
- Application to Defer Tuition Payment [to defer payment of tuition based on employer reimbursement].
- Schedule Change [to change a course after registering; also to change name, address, phone number, etc.].
- Reader [to register for internship, directed study, reader course, and any course not on current schedule].
- Application for Degree [to apply to graduate; submitted when registering for the semester in which the student plans to graduate].

## ***Orientation***

At the Graduate School Orientation, new students will find useful information about the University and the College of Graduate and Continuing Education and their policies and procedures. This orientation is offered for all new graduate students the Sunday before the beginning of the Fall semester.

## ***Department Staff***

Faculty maintain regular office hours, which are posted outside their offices each semester. Individual appointments can be scheduled with faculty members and advisors as needed. The faculty welcomes and encourages meetings with students for reasons such as getting acquainted, understanding coursework, discussing career goals and opportunities, and conversing about health care. Normally, departmental secretarial staff are available Monday through Thursday from 7:00 a.m. to 8:00 p.m. and 7:00 a.m. to 1:00 p.m. on Fridays.

## ***Weinberg Memorial Library***

Library holdings include approximately 465,871 volumes, 15,500 full-text journals, 1,714 periodical subscriptions; 510,360 microfilms; 13,640 non-print items, including videocassettes, records, films and filmstrips. The University of Scranton also belongs to a consortium of area colleges. Students may borrow from libraries included in the consortium and from the Lackawanna County Library system. The library also has complete electronic information access systems. Faculty may put course reserve readings on electronic reserve, which is convenient for students to use while off campus.

## ***Computing Facilities***

The University provides an excellent array of computing facilities, both hardware and software including: access to IBM compatible and MacIntosh systems, Academic DEC systems, Internet access, World Wide Web access and software to run with each system. The Department has its own computer lab that houses 25 high speed Pentium systems with Microsoft Office, Netscape, and other applications. Computer lab staff are available to help students learn and use computing applications and equipment.

## ***Career Planning***

Faculty mentors work with students to define interests, evaluate options, and plan careers. To further help students with career decisions, the University Career Services staff is available to advise students on career development, assist students and graduates in job search, and help students plan for further academic work following graduation.

## ***MHA Alumni***

Alumni work in a wide range of healthcare organizations locally and in other states, including: Aetna US Healthcare; American Lung Association of NJ; Allied Services; Beverly Health Care; Blue Cross of NEPA; Children's National Medical Hospital; CIGNA Health Care; Community Medical Center; Geisinger Health System; Greater Hazleton Health Alliance; Hazleton St. Joseph Medical; Heritage Alliance; HIP Health Plan of New York; Kaiser Permanente; Lehigh Valley Hospital; Lourdes Hospital; Lovelace Health Systems; Marian Community Hospital; Mercy Health Systems; Moses Taylor Hospital; Northeast Regional Cancer Institute; Our Lady of Lourdes Hospital; Oxford Health Plans; St. Luke's-Roosevelt Hospital, and the Washington Regional Transplant Consortium.

The MHA alumni remain a vital part of the Program, creating an important professional network. Alumni serve as external mentors, preceptors, guest lecturers, and co-sponsors for a University of Scranton health care symposium. They are a constant source of information, advice, and support to students and the Program.

## ***Professional Affiliations***

Professional identity is important to career development. Students in the Program are required to join a professional organization for health care administrators such as the American College of Healthcare Executives, Medical Group Management Association, American College of Medical Group Administrators, Healthcare Financial Management Association, American Public Health Association, or American Academy of Medical Administrators. Academic advisors can provide information about these organizations. As students join these organizations, they are given networking opportunities, gain insight from professionals in their respective health fields, learn about potential internship/job opportunities, and obtain information and data sources for job preparation and career development.

## ***Local Health Care Organizations***

An extensive array of health care organizations exists in Northeastern PA, including: Mercy Health Systems, Allied Services, Community Medical Center, Geisinger Health System, American Cancer Society, Greater Hazleton St. Joseph Medical Center, Northeast Regional Cancer Institute, CIGNA Health Care, Genesis Elder Care, Scranton Counseling Center, Moses Taylor Hospital, Heritage Alliance, Green Ridge Nursing Home, Inner Harmony Wellness Center, Marian Community Hospital, Blue Cross of NEPA, and numerous medical group practices. They support the Program and provide many opportunities for its students and alumni.

## ***International Partnerships***

Since 1995, the Department and MHA Program have developed international partnerships in Central and Eastern Europe and Asia. International faculty give guest lectures in classes, and students are encouraged to expand their global awareness and life experiences with other cultures. Specific coursework in the curriculum offers additional opportunities for students to study and engage in international activities.

## ***Telephone Numbers***

Department of Health Administration & Human Resources.....	941-4350
MHA Program Director.....	941-4242
Departmental Computer Lab.....	941-7885
College of Graduate & Continuing Education.....	941-7600
Bookstore.....	941-7454
Career Services.....	941-7640
Computer Services.....	941-4173
Counseling Center.....	941-7620
FAX for Department.....	941-5882
Financial Aid.....	941-7700
Health Services.....	941-7667
Information.....	941-7400
Library.....	941-7525
Registrar.....	941-7720
Security/Parking.....	941-7888
Treasurer.....	941-7411

## ***Further Information***

Please also refer to the General Information section of the Graduate and Continuing Education Catalog for policies, procedures, current fees, and relevant information for Graduate students. Visit the University of Scranton MHA Program webpage at <http://academic.scranton.edu/department/HAHR/mha/>.

# ***Master of Health Administration Curriculum***

## ***Core Courses - 41 credits required***

- HAD 500 - Health Care Organization and Administration\*
- HAD 501 - Health Care Financial Management I\*
- HAD 502 - Health Care Law
- HAD 504 - Human Resources Management
- HAD 505 - Health Care Statistics and Research Methods\*
- HAD 506 - Health Care Economics and Policy
- HAD 508 - Leadership in Health Care Organizations
- HAD 509 - Administrative Issues
- HAD 515 - Health Care Planning and Marketing
- HAD 519 - Health Services and Systems\*
- HAD 521 - Health Care Financial Management II
- HAD 522 - Health Care Operations/Information Technology Management
- HAD 525 - Health Care Ethics
- HAD 527 - Managed Care (2 cr.)

## ***Elective Courses - 3 credits required***

- HAD 510 - Hospital Administration
- HAD 512 - Medical Practice Administration
- HAD 513 - Long Term Care Administration
- HAD 517 - International Comparative Health Care Services and Systems
- HAD 582 - Directed Study
- HAD 584 - Special Topics

## ***Fieldwork Courses***

(3 or 8 credits required, which depends upon prior work experience)

- HAD 580 - Internship in Health Administration (3 credits)
- HAD 581 - Administrative Residency (8 credits)
- HAD 582 - Directed Study (1-3 credits)
- HAD 583 - Externship in Health Administration (1 credit)

***Credits for Degree: 44 (courses) + 3 or 8 (fieldwork)***

\* Foundation courses

***Master of Health Administration  
Typical Course Sequence  
Full-Time***

<u>Year 1</u>	<u>Course</u>	<u>Credits</u>
Fall	HAD 501 - Health Care Financial Management I*	3
	HAD 504 - Human Resources Management	3
	HAD 519 - Health Services and Systems*	3
Spring	HAD 500 - Health Care Organization and Administration*	3
	HAD 505 - Health Care Statistics and Research Methods*	3
	HAD 521 - Health Care Financial Management II	3
Summer	HAD 522 - Health Care Operations/Information Technology	3
	HAD 525 - Health Care Ethics	3
	HAD 527 - Managed Care	2
	Elective**	
<b><u>Year 2</u></b>		
Fall	HAD 502 - Health Care Law	3
	HAD 508 - Leadership in Health Care Organization	3
	HAD 515 - Health Care Planning and Marketing	3
	Fieldwork***	
Intersession	Elective**	
Spring	HAD 506 - Health Care Economics and Policy	3
	HAD 509 - Administrative Issues	3
	Elective**	
	Fieldwork***	
Summer	Fieldwork***	

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- \* Foundation courses – needed as prerequisites
  - \*\* The elective 3 credits may be taken during any of these times.
  - \*\*\* Fieldwork should be done during summer of the second year or later, depending on the type of fieldwork required and other factors; please consult your academic advisor.
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- 41 Core Curriculum Credits
  - 3 Elective Credits (taken in Intersession, Spring, or Summer)
  - 3 or 8 Fieldwork credits, which will be required based on prior work experience

**Master of Health Administration  
Typical Course Sequence  
Part-Time**

<u>Year 1</u>	<u>Course</u>	<u>Credits</u>
Fall	HAD 501 - Health Care Financial Management 1*	3
	HAD 519 - Health Services and Systems*	3
Spring	HAD 500 - Health Care Organization and Administration*	3
	HAD 505 - Health Care Statistics and Research Methods*	3
Summer I/II	HAD 525 - Health Care Ethics	3
	HAD 527 - Managed Care	2
	Elective**	
<b><u>Year 2</u></b>		
Fall	HAD 504 - Human Resources Management	3
	HAD 515 - Health Care Planning and Marketing	3
Intersession	Elective**	
Spring	HAD 506 - Health Care Economics and Policy	3
	HAD 521 - Health Care Financial Management II	3
Summer I/II	HAD 522 - Health Care Operations/Information Technology	3
	Elective**	
	Fieldwork***	
<b><u>Year 3</u></b>		
Fall	HAD 502 - Health Care Law	3
	HAD 508 - Leadership in Health Care Organization	3
Intersession	Fieldwork***	
Spring	HAD 509 - Administrative Issues	3
	Elective**	
	Fieldwork***	
Summer I/II	Fieldwork***	

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\* Foundation courses – needed as prerequisites

\*\* The elective 3 credits may be taken during any of these times.

\*\*\* Fieldwork should be done during summer of the second year or later, depending on the type of fieldwork required and other factors; please consult your academic advisor.

41 Core Curriculum Credits

3 Elective Credits

3 or 8 Fieldwork credits, which will be required based on prior work experience

**Master of Health Administration  
Typical Course Sequence  
Combined BS/MHA**

<u>Senior Year</u>	<u>Course</u>	<u>Credits</u>
Fall Semester	HAD 501 - Health Care Financial Management I*	3
	HAD 519 - Health Services and Systems*	3
Spring Semester	HAD 500 - Health Care Organization and Administration*	3
	HAD 505 - Health Care Statistics and Research Methods*	3
 <b><u>Grad Year 1</u></b>		
Fall	HAD 502 - Health Care Law	3
	HAD 504 - Human Resources Management	3
	HAD 508 - Leadership in Health Care Organization	3
	HAD 515 - Health Care Planning and Marketing	3
Intersession	Elective**	
Spring	HAD 506 - Health Care Economics and Policy	3
	HAD 509 - Administrative Issues	3
	HAD 521 - Health Care Financial Management II	3
	Elective**	
Summer I and II	HAD 522 - Health Care Operations/Information Technology	3
	HAD 525 - Health Care Ethics	3
	HAD 527 - Managed Care	2
	Elective**	
 <b><u>Grad Year 2</u></b>		
Fall	HAD 581 - Administrative Residency (1000 hrs.)	8

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- \* Foundation courses – needed as prerequisites
  - \*\* The elective 3 credits may be taken during any of these times.
- 41 Core Curriculum Credits  
3 Elective Credits (taken in Intersession, Spring, or Summer)  
3 or 8 Fieldwork credits, which will be required based on prior work experience

# COURSE DESCRIPTIONS

## Credits

### **HAD 500 Health Care Organization and Administration**

**3**

This required graduate course studies organizations, with special interest in health care organizations. Topics include strategy, goals, technology, size, design, adaptation, decision making, control, culture, processes, politics, conflict, learning, and inter-organizational relations. Conceptual foundations come from organizational theory, management science, systems theory, sociology, and psychology. There are no pre-requisites.

### **HAD 501 Health Care Financial Management I**

**3**

Designed to increase analytical and decision-making skills using finance theories, principles, concepts and techniques important to health management. This course integrates and applies financial management concepts and techniques relevant to health care settings. Topics include: analysis of cost and budgetary controls; interpretation and utilization of accounting reports and statements; operating accounting measurements; quantitative techniques; analysis of financial statements; financial decision-making models; auditing; capital investments; strategic financial management; working capital management; budgeting.

### **HAD 502 Health Care Law**

**3**

Impact of legal factors affecting patient/client care and the operations and administration of healthcare facilities and systems. Examines principles and practices of law, legal relationships, sources of law and legal processes affecting the health services system. Conceptual foundations are drawn from the political sciences.

### **HAD 504 Human Resources Management**

**3**

Examines human resource management functions, processes and systems within organizations including recruitment, selection, training of personnel and the legal and regulatory environment affecting HRM operations. Managing and developing human resources within and between systems/organizations is also studied. Organizational performance and creativity are examined.

### **HAD 505 Health Care Statistics and Research Methods**

**3**

Designed to examine basic statistical techniques which are utilized in analyzing health care data. Topics include probability, sampling, use of central tendency measures, reliability and validity, graphics, data display, frequency distribution, regression analysis, ANOVA, and technical report writing.

### **HAD 506 Health Care Economics and Policy**

**3**

(Prerequisite, HAD 519) This required graduate course studies theoretical foundations of economics and public policy and applies them to the healthcare sector. The course examines provider behavior, production, costs, supply, market structure, competition, access, demand, insurance, expenditures, utilization, healthcare reform, and the healthcare-public-policy making process including policy formulation, implementation, and modification.

### **HAD 508 Leadership in Health Care Organizations**

**3**

(Prerequisite, HAD 504) Micro and macro organizational behavior theories provide the theoretical foundation for this course. The processes of communication, value analysis, problem solving and decision making are explored at an individual, team and organizational level. The imperative for healthcare leaders to understand and manage change will be emphasized. Various models of leadership will be critically analyzed. Conceptual foundations are drawn from the social sciences, psychology and related disciplines.

### **HAD 509 Administrative Issues**

**3**

This required graduate course is the capstone course. Students apply and integrate knowledge, theories, principles, methods, skills, competencies, values, and viewpoints developed throughout the curriculum to resolve health administration case studies and to complete an applied health administration project. Pre-requisites are 36 core HAD credits or approval by the Program Director.

### **HAD 510 Hospital Administration**

**3**

Operating and administrative issues and problems in health and hospital systems with emphasis given to hospital operation, organization, and administration. The future role of acute care is examined in the context of integrated delivery models and systems.

- HAD 512 Medical Practice Administration 3**  
Examines factors influencing physician practices and the quality of physician services. Topics include operating and administrative issues, compensation, staffing, billing, collections, reimbursement mechanisms, and governance. The course also examines PHOs, HMOs, SDOs, MSOs and other integrated delivery networks, organizations and systems affecting physicians.
- HAD 513 Long Term Care Administration 3**  
Operation and administration of long term care facilities. Differences between acute and long term levels of care, types of long-term-care facilities, and special concerns of the long-term-care resident. Emerging models of care are discussed in addition to traditional management functions in the industry.
- HAD 515 Health Care Planning and Marketing 3**  
This required graduate course studies the purpose, function, and application of planning and marketing in health care. Content includes strategic planning, situational analysis, strategy formulation, action planning, exchange, buyer behavior, segmentation, market research, products/services, pricing, distribution, promotion, and marketing control. Selected theoretical concepts are drawn from disciplines such as economics, psychology, and sociology.
- HAD 517 International Comparative Health Care Services and Systems 3**  
This course provides an introduction to international health care services and systems and a foundation for understanding, comparing, and analyzing select health care services and systems. Cultural, historical, geographic, environmental, economic and political factors that influence health are studied with a specific focus on determinants of health and illness, health status indicators, health policy, how health care services and systems are organized, structured, financed, and delivered.
- HAD 519 Health Services and Systems 3**  
This required graduate course studies managerial epidemiology, access to care, health services, health providers, workforce, technology, financing, insurance, health policy, health planning, quality, and the evolution and structure of the U.S. health care system. Conceptual foundations come from systems theory, epidemiology, sociology, political science, and economics. There are no pre-requisites.
- HAD 521 Health Care Financial Management II 3**  
(Prerequisite, HAD 501) Exposure to complex problems and case studies with a focus on healthcare providers. This course develops skills in analysis, synthesis and evaluation of advanced financial management theories, principles, concepts and techniques. Topics include: quantitative analysis in financial management; premium rate setting; cost and utilization rates; advanced managerial accounting concepts; variance analysis; HMO rate setting; private and public healthcare reimbursement systems under managed care; financial aspects of integration; managing resources.
- HAD 522 Health Care Operations/Information Technology Management 3**  
The course emphasizes the use of information system technologies applied to operations management in healthcare organizations. A systems approach is used for operational decision-making to manage and improve work, productivity, efficiency, service quality, clinical care, employee performance, customer satisfaction, value, forecasting, and overall organizational effectiveness.
- HAD 525 Health Care Ethics 3**  
The course will introduce the student to the presence of basic ethical concerns in the practice, distribution and administration of healthcare. Current knowledge, scholarship and the practical nature of the subject are examined through consideration of ethical theories, current professional readings, and a variety of cases.
- HAD 527 Managed Care 2**  
A course designed to study the foundations and impact of managed care on healthcare consumers, purchasers, payers and providers. Various managed care programs, products, models, strategies and financing are identified. Specific emphasis is placed on authorizing laws, contractual and antitrust issues, risk assessment, contract development, data management, contract negotiations and administration.
- HAD 580 Internship in Health Administration 3**  
(Prerequisite, 21 core credits completed) A fieldwork placement in a staff or administrative position which is usually completed during a regular academic session. A semester project and preceptor designation is required.



## ***PROGRAM FACULTY***

The faculty bring real-world work experience plus doctoral education to the Program. The departmental faculty have held full-time administrative positions in health organizations prior to their current academic positions, so they teach from experience. The faculty are involved in research, publishing, speaking engagements, consulting, community service, and continuing education to stay current in their fields.

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