



The University of Scranton

PANUSKA COLLEGE OF PROFESSIONAL STUDIES

Master of Science in Applied Behavior Analysis

FILLING A GROWING NEED

There is a critical shortage of skilled professionals who can offer behavioral intervention, which is the proven key to the successful treatment of autism. Board Certified Behavior Analysts® are required to demonstrate a high level of understanding of behavioral principles and concepts that are scientific and evidence-based, not limited by their own clinical experience. Highly educated and skilled providers of autism services are needed to help our children and family members reach their full potential.

AT A GLANCE

- 36-credit graduate degree program designed to provide the educational knowledge required for eligibility to apply for certification as a Board Certified Behavior Analyst® (BCBA®) by the Behavior Analysis Certification Board (BACB®)
- The program received approval as a Verified Course Sequence (VCS) through the Association for Behavior Analysis International (ABAI) (5th Edition Task List)

PERSONAL ATTENTION

- Learn from expert faculty comprised of skillful educators with Behavior Analyst Certification Board® (BACB®) credentials who pride themselves in their teaching, research and service
- Work alongside a faculty mentor who will assist with personalized academic planning throughout the program

BEYOND THE CLASSROOM

- The Autism Collaborative Centers of Excellence (ACCE) hub provides a welcoming space for individuals with autism and their families.

Scranton's ABA program reflects the Jesuit philosophy in the following ways:

- Ethical leadership
- Commitment to holistic practice
- Appreciation of diversity
- Interprofessional teamwork
- Creative problem solving

WHAT NEXT? HOW TO PROCEED FROM HERE >>

APPLY NOW APPLY NOW APPLY NOW **APPLY NOW** APPLY NOW APPLY NOW APPLY NOW

We welcome applications on a rolling basis for the fall term. To begin the admission process please visit scranton.edu/gradapply. In addition to the application, you must submit: • *official academic transcripts from every college/university attended* • *three professional letters of recommendation*

Please note, interviews with program faculty members prior to acceptance are required.



CONTACT	Office: 570.941.4416	LOCATION	The University of Scranton
	gradadmissions@scranton.edu		Office of Graduate Admissions, The Estate
	scranton.edu/gradeducation		Scranton, PA 18510



The Master of Science in Applied Behavior Analysis degree* is offered as a full-time graduate program of study. This 36-credit graduate degree program may be completed in two years, but may be extended to three years for a part-time student.

FIRST YEAR, FALL (6 CREDITS):

ABA 605: Philosophical Underpinnings of Applied Behavior Analysis

ABA 600: Concepts and Principles in Applied Behavior Analysis

FIRST YEAR, SPRING (6 CREDITS):

ABA 640: Measurement and Experimental Design in Applied Behavior Analysis

ABA 610: Ethics in Applied Behavior Analysis

FIRST YEAR, SUMMER (6 CREDITS):

Elective

ABA 599/590: Thesis/Capstone (3 credits)

SECOND YEAR, FALL (6 CREDITS):

ABA 615: Behavior Assessment in Applied Behavior Analysis

ABA 625: Behavior-Change Procedures in Applied Behavior Analysis

SECOND YEAR, SPRING (6 CREDITS):

ABA 635: Personnel Supervision and Management Interventions

ABA 545: Basic Behavior Analysis

SECOND YEAR, SUMMER (6 CREDITS):

Elective

ABA 599/590: Thesis/Capstone (3 credits)

* The Association for Behavior Analysis International has approved a 21-credit Verified Course Sequence (VCS) meeting the 5th edition task list toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® or Board Certified Assistant Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.



Applicants who have questions about our nondiscrimination policy, or have concerns about discrimination on the basis of sex should contact: Title IX Coordinator, c/o • The Office of Equity & Diversity • Institute of Molecular Biology & Medicine, Rm 315 • TitleIX@scranton.edu • 570.941.6645

The Autism Collaborative Centers of Excellence Executive Hub on campus is part of a multi-year, multi-million dollar regional initiative led by the AllOne Foundation intended to significantly enhance the service delivery system for individuals with Autism Spectrum Disorder (ASD) and their families living in Northeastern and North Central Pennsylvania. The University serves as the executive hub of five centers serving 13 counties in Pennsylvania.

The Autism Collaborative Centers of Excellence will:

- establish a coordinated network of qualified ASD providers to facilitate regional access to evidence-based care;
- ensure a consistent, seamless approach that allows for tracking service delivery transitions across multiple agencies;
- implement an ongoing process for data collection, analysis, and the reporting of outcomes and recommendations from the coordinated network of qualified ASD providers to enhance the delivery of evidence-based care;
- enhance undergraduate and graduate training opportunities in ASD-related fields to create a highly skilled talent pool for the region, among other goals.

The logo for the Autism Collaborative Centers of Excellence, featuring the word "autism" in a colorful, lowercase font, with "COLLABORATIVE" in blue and "Centers of Excellence" in a smaller, grey font below it.

autism
COLLABORATIVE
Centers of ExcellenceSM

